ANTH 1000 Introduction to Anthropology  
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Office hours: MW 12:30-2 or by appointment

Introduction:

Anthropology is the study of humans. It is a synthesis of several different areas of study related to understanding what we are. Anthropology often emphasizes an extrinsic approach; one attempts to take a step back from one’s own culture and instinct to observe humans neutrally. Synthesizing information from such a perspective allows the discovery of patterns and processes related to the human condition that are extremely enlightening, especially when this perspective is combined with an appreciation of time. Anthropology combines fields as diverse as ethnography, archaeology, molecular biology, anatomy, cultural evolution, paleontology, medicine, forensics, language, evolutionary biology, economics, sociology, and psychology. Anthropology’s unifying concepts are its focus on understanding humans and groups of humans, its holistic approach to this endeavor, and its emphasis on revealing our place in nature.

Reading:

William A. Haviland, Anthropology. (Note that Haviland has also written a textbook called Cultural Anthropology – do not get them confused. We are using the book with the title Anthropology.) I encourage you to find used copies of the books (you may use edition 10 or higher), share them, or to use the copy on reserve in the library. There will be reading in addition to the textbook. Details will be given in class.

Quiz, exams and participation:

There will be a quiz and two exams (a mid-term and a final exam), in the form of short-answer, multiple choice, and short essay questions. I expect you to come to class prepared and to have read the assigned material BEFORE class. You will be evaluated on your effective participation in class discussions. Role will be taken on random days in class. Any material from the reading or class may appear on tests, so come to every class.

Attendance:

Role will be taken on random days. Missed days will negatively affect your participation grade. Missed exams, quizzes, or assignment deadlines MUST be cleared beforehand. If you get sick, go to the doctor and get a note. No note, no makeup.

Email:

Email will generally be addressed during office hours. Email must relate to course material or academic advice. ALWAYS put "ANTH 1000" in the subject or I WILL NOT RESPOND. It may take me two or three days to respond. This is especially true on the days just before exams. Also, expect emails to be terse and pointed. Due to the high volume of emails I will answer questions in a rather mechanical way.
Grading:

Attendance/participation: ~10%; Quiz 10%; Midterm: 35%; Final exam: 45%

Grading will be based on a curve, but **watch out!** The class average is set to a B. One standard deviation above this is an A. One standard deviation below this is a C. But here is the tricky part: C+ and A- are only 1/10 of a standard deviation from the mean, and there are no B+’s or B-’s. This means that there are NOT VERY MANY B’s, and that there are a lot of A-’s and C+’s. The grade of a D is assigned to grades that are 1.67 standard deviations below the mean. The grade of F is assigned to grades that are lower than 2.5 standard deviations from the mean.

Here is a table that you can use to figure out your grades (AVE=average score; StDEV=standard deviation):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>A/A- cutoff</td>
<td>AVE+StDEV</td>
</tr>
<tr>
<td>A-/B cutoff</td>
<td>AVE+(0.1*StDEV)</td>
</tr>
<tr>
<td>B/C+ cutoff</td>
<td>AVE-(0.1*StDEV)</td>
</tr>
<tr>
<td>C+/C cutoff</td>
<td>AVE-StDEV</td>
</tr>
<tr>
<td>C/C- cutoff</td>
<td>AVE-(1.33*StDEV)</td>
</tr>
<tr>
<td>C-/D cutoff</td>
<td>AVE-(1.67*StDEV)</td>
</tr>
<tr>
<td>D/F cutoff</td>
<td>AVE-(2.5*StDEV)</td>
</tr>
</tbody>
</table>

**Typical Grade Distribution**

![Typical Grade Distribution](image-url)
ANTH 1000
Introduction to Anthropology
Fall 2008 Schedule

Week 1
. Reading: Chapter 1 Haviland et al.
. Outline of class, policies, syllabus.
. VIDEO: Nature: Monkey in the Mirror.
. What is anthropology?

Week 2
. Reading: Chapters 2, 3, 4 Haviland et al.
. Biology and evolution
. Living Primates
. Field methods of archaeology and paleontology

Week 3
. Reading: Chapters 5, 6 Haviland et al.
. Macroevolution and early Primates
. The first bipeds
. Quiz!

Week 4
. Reading: Chapters 7, 8 Haviland et al.
. Homo habilis and cultural origins
. Homo erectus and the emergence of foraging.
. Advanced Homo and the Middle Paleolithic

Week 5
. Reading: Chapter 9 Haviland et al.
. Video: Neanderthals
. Homo sapiens and the Upper Paleolithic
. Midterm Exam!

Week 6
. Reading: 10, 11, 18 Haviland et al.
. The Neolithic revolution
. The emergence of cities and states
. Patterns of subsistence

Week 7
. Reading: 6, 7, 10, 11 Scarre
. Holocene: Southern central Eurasia
. Holocene: Eastern Eurasia, Australia, and Austronesia
. Holocene: Africa and eastern Eurasia

Week 8
. Reading: 9 Scarre
. Veteran’s day holiday
. Holocene: The Americas
. VIDEO: The Aztec empire

Week 9
. Reading: 12, 13, 14 Haviland et al.
. Modern human diversity
. Human biological adaptations
. The characteristics of culture

Week 10
. Reading: Getachew assignment; Chapters 19, 20, 21, 24 Haviland et al.,
. Sex, Marriage, and Family
. Kinship
. VIDEO: The Afar Tribe: A Bride’s Story

Week 11
. Reading: Getachew; 19, 20, 21, 24 Haviland et al.,
. Politics and Power
. The Afar people: Pastoralists in eastern Ethiopia
. Review