Questions at CLASS budget forum, 2/4/10

1. Please define what temporary workers means.
   Answer: hourly positions, a staff vacancy filled with temporary personnel

2. If there is a 14 percent university-wide cut in funds, why is the cut to CLASS 24.6 percent?

3. Were the cuts to all of the colleges equal?

4. Can we see the base budget allocations for each college?

5. What was the rational for the CLASS allocation being lower than that of the rest of Academic Affairs, and can we see a comparison of academic allocations at our sister institutions?
   Answer: Academic Affairs budgets cannot be compared consistently because the budgets of Academic Affairs are done differently at each CSU institution.

6. Please show us a management model for dividing the budget, including the percent allocated to students, administration, IT, etc., so we can evaluate if the university is using its money in the correct places.

7. If student enrollment is down 10 percent, all of the decreases should be 10 percent, not 20 percent.

8. What incentive is there for faculty to cooperate with an increase in productivity, and what assurances do we have that increased class size will not be the norm in the future?

9. If faculty is asked to do more we need to have the tools to perform this extra work. Example, better software for student advising, readers, etc.

10. We need assurance of the preservation of the permanent faculty jobs.

11. What are the implications of the decrease in temporary faculty, given that lecturers cost less, and teach a larger quantity of students?

12. Are programs going to be reduced or eliminated? If so, what is CLASS’ contingency plans?

   Financial Data for the last 3 years will go up on the university website soon.